

**DEPARTMENT OF SPANISH & PORTUGUESE
COLLEGE OF THE HUMANITIES**



Spanish

**UNDERGRADUATE STUDENT HANDBOOK
2007-2008**

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TABLE OF CONTENTS

Academic Faculty	1
Undergraduate Advising	3
Mission Statement	3
Testing & Placement	
MultiCat Placement Test	4
Credit by Examination (EM)	5
Spanish Listening and Reading Proficiency Exam (SLRPE)	6
Transfer Credit	7
Enrollment Policies	
Advanced Placement (AP) Credit	7
Audit	8
Closed Courses	8
Section Changes	9
Skills Development Courses	9
General Education Curriculum Offerings	10
Spanish Major & Minor Programs	
Students' Responsibilities	11
Student Degree Audits	12
Spanish Pre-Requisite List	12
Spanish Major	13
Spanish Major Sample Curriculum	15
Undergraduate Spanish Minor	16
Spanish Minor for Business	17
Spanish Honors Program	
Honors Major	17
Honors Minor	19
Honors Research and Thesis Experience	
Honors Thesis for Graduation with Distinction	19
Department and College Awards	21
Spanish Immersion Requirement for Majors	22
Study Abroad Opportunities	22
Extra Curricular Opportunities	
Center for Latin American Studies (CLAS) Film Series	23
Spanish Language & Culture Living Community—LCLC	23
Club Hispano & the Club Hispano Scholarship for Study Abroad	23
Volunteering and Networking	23
Spanish & Portuguese Calendar	23

ACADEMIC FACULTY

LITERATURES & CULTURES OF LATIN AMERICA

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Ignacio Corona (Ph.D., Stanford). Contemporary Mexican Literature and Culture. Latino/a Literatures in the U.S. Semiotics. Telephone: 292-8617; e-mail: *corona.7@osu.edu*.

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Ileana Rodríguez (Ph.D., UC San Diego). Caribbean Literature. Women's Studies. Latin American Narrative and Poetry. Subaltern Studies. Telephone: 292-8858; e-mail: *rodriguez.89@osu.edu*.

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Fernando Unzueta (Ph.D., Texas). 19th Century Latin American Literatures and Cultures. National and Subject Formation. History and Literature. Telephone: 292-4958; e-mail: *unzueta.1@osu.edu*.

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LITERATURES & CULTURES OF SPAIN

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Elizabeth B. Davis (Ph.D., Yale). 16th and 17th Century Spanish Poetry and Prose. Trans-Atlantic Studies. Women's Studies. Telephone: 292-8779; e-mail: *davis.823@osu.edu*.

Salvador García Castañeda (Ph.D., UC Berkeley). 18th and 19th Century Spanish Prose, Poetry, and Theater. Popular Literature and Culture. Telephone: 292-9144; e-mail: *garcia.7@osu.edu*.

Rebecca Haidt (Ph.D., Washington U.). 18th and 19th Century Spanish Literature. Spanish Culture. Literary Theory. Gender Studies. Telephone: 292-8849; e-mail: *haidt.1@osu.edu*.

Donald R. Larson (Ph.D., Harvard). 16th and 17th Century Spanish Theater and Narrative. Spanish Culture. Zarzuela. Telephone: 292-2414; e-mail: *larson.3@osu.edu*.

Eugenia Romero (Ph.D., Emory University) 18th and 20th Century Peninsular Literature and Culture. Galician Cultural Production. Telephone: 247-6179; e-mail: *romero.25@osu.edu*.

Stephen J. Summerhill (Ph.D., Illinois). 20th Century Spanish Poetry, Novel and Essay. Literary Theory. Telephone: 292-9527; e-mail: *summerhill.2@osu.edu*.

Dionisio Viscarri (Ph.D., Ohio State). 20th Century Spanish Narrative. Franco-Falangist Literature. Film. Catalan. E-mail: *viscarri.1@osu.edu*. (OSU—Newark Campus)

HISPANIC LINGUISTICS

Rebeka Campos-Astorkiza (Ph.D. University of Southern California) Experimental Phonology and Phonetics. Basque. Telephone: 292-4252; e-mail: *campos-astorkiza.1@osu.edu*.

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Scott Schwenter (Ph.D., Stanford). Sociolinguistics. Pragmatics. Discourse Analysis. Telephone: 292-9588; e-mail: *schwenter.1@osu.edu*.

Dieter Wanner (Dr. Phil., Zürich). Historical and Romance Linguistics. Syntax. Telephone: 292-5962; e-mail: *wanner.2@osu.edu*.

UNDERGRADUATE ADVISORS

The Undergraduate Advising Center is the *first* place you should stop when considering a major or minor in Spanish or Portuguese. During your years at The Ohio State University, you should arrange visits with your advisor to begin your program form and later on to review the program as you advance.

To set an appointment concerning the Spanish and Portuguese programs, please contact the SPPO Main Office at 292-4958. Inquiries about EM Proficiency Exams, SLRPE or Transfer Credit will be directed to Stephanie Aubry. Inquiries about study abroad, approved courses and credits, or outreach and volunteer opportunities will be directed to Rachel Sanabria.

Stephanie Aubry
E-mail: aubry.9@osu.edu

Rachel Sanabria
E-mail: sanabria.3@osu.edu

Honors Advising

Upon deciding to major or minor in Spanish, honors students should arrange a preliminary meeting with a departmental advisor by contacting the SPPO main office at 292-4958. Once you have completed Spanish 250 and passed the SLRPE, you will schedule a meeting with one of the departmental Honors advisors.

For Honors contract or Honors program revision signatures, you should drop materials off in the SPPO Main Office (Hagerty Hall 298); you do not need to schedule an appointment. To plan your Honors Spanish major or minor, please schedule an appointment with an Honors Faculty Advisor through the SPPO Main Office at 292-4958.

Coordinating Faculty Honors Advisor

Prof. Ana Del Sarto
Latin American Concentration
343 Hagerty Hall
1775 College Rd.
614-247-8109
del-sarto.1@osu.edu

Faculty Honors Advising Team:

Prof. John Grinstead, Hispanic Linguistics
Prof. Steve Summerhill, Peninsular Concentration

OUR MISSION STATEMENT

The mission of the department of Spanish and Portuguese is to engage in activities appropriate for achieving local, national, and international excellence in research, instruction, and public service in its areas of specialization. These specializations centrally include Spanish, Portuguese, Luso-Brazilian, Latin American, and U.S. Latino/a languages, linguistics, and literary and cultural studies.

TESTING AND PLACEMENT

MULTICAT PLACEMENT TEST

All students who studied Spanish for two years or more in high school and have used Spanish to fulfill the admissions requirement, but have not received any previous Spanish credit at The Ohio State University or another university/college must take MultiCAT (Multimedia Computer Adaptive Test). Go to 171 Hagerty Hall with your student I.D. to take the placement test.

Who is not required to take the MultiCAT?

Students who have been out of high school for over five years and who have had no practice with Spanish in the meantime (see chart below). These students may enroll in Spanish 101.01 or see Dr. Jan Macián for advising.

- Students who have less than two years of high school Spanish.
- Students who completed high school in a Spanish-speaking country. Email Dr. Jan Macián in the Department of Spanish and Portuguese for information.
- Transfer students who took Spanish courses at another university. Contact the Transfer Credit Center to have credits evaluated.
- Students who have already taken the MultiCAT. If you believe that you have been placed too low or too high - see Dr. Macián.
- Students who have credit for a previous Spanish course at The Ohio State University. You should enroll in the next course in the sequence. Students who have had a long hiatus since their previous Spanish course may elect to repeat the previous course for an audit. The on-in request form must be submitted and approved: <http://sppo.osu.edu/languageProgram/auditprog.cfm>. Free tutoring is available in our Teaching and Learning Centers. A list of private tutors is also available at <http://sppo.osu.edu/people/ttservices.cfm>.

Foreign Language Placement Test Expiration Dates	
HS Graduation Date	Effective Date: 5 years
June 1996	June 2001
June 1997	June 2002
June 1998	June 2003
June 1999	June 2004
June 2000	June 2005
June 2001	June 2006
June 2002	June 2007
June 2003	June 2008
June 2004	June 2009
June 2005	June 2010
June 2006	June 2011
June 2007	June 2012

MultiCAT Scores		
If you do not remember your MultiCAT score, contact the Foreign Language Center, 100 Hagerty Hall, 614-292-4361		
Years of High School Study	MultiCAT Score	Spanish Course
1	0 - 20.7	101.01
1	20.8 - 26.1	102.01
1	26.2 - 30.5	103.01
1	30.6 - 42.5	104
1	42.6+	250
2	0 - 20.7	102.66
2	20.8 - 26.1	102.01
2	26.2 - 30.5	103.01
2	30.6 - 42.5	104
2	42.6+	250
3	0 - 20.7	102.66
3	20.8 - 26.1	103.66
3	26.2 - 30.5	103.01
3	30.6 - 42.5	104
3	42.6+	250
4	0 - 20.7	102.66
4	20.8 - 26.1	103.66
4	26.2 - 30.5	103.01
4	30.6 - 42.5	104
4	42.6+	250

MultiCAT Notes

If you placed into Spanish 104 and you feel that you may want to place higher, contact Stephanie Aubry (aubry.9@osu.edu) to take an EM Proficiency Exam.

Spanish 102.66 is an intensive review of 101.01 and 102.01

Spanish 103.66 is an intensive review of 102.01 and 103.01

Students with more than 1 year of Spanish may NOT sign up for Spanish 101.01. They can audit the course.

For further information regarding the MultiCAT, contact the Spanish Department at 292-4958 or the Foreign Language Center at 292-4361.

CREDIT BY EXAMINATION (EM)

EM Proficiency Exams are written evaluations that may be completed to earn credit by examination for Spanish **101.01-104 and 401**. Students who believe they can advance beyond their MultiCAT current level of placement, based on background and experience, should take the EM Proficiency Exam. *Native speakers of the language are never eligible for proficiency exams for levels 101.01-104 and should not take them.*

EM exams are administered in sessions in our Department during the *first week* of classes each quarter (for students enrolled in a Spanish course), and at intervals as necessary. **There are no individual exams.**

For current testing dates and times, please visit the departmental web site at:
<http://sppo.osu.edu/studentinfo/undergraduates/advising/spanish/testing/emcredit.cfm> or contact the Departmental Testing Coordinator, Stephanie Aubry (aubry.9@osu.edu).

What you should know about EM testing:

- In order to gain credit by examination students must achieve a *minimum* score of **80%**.
- Students who have received a failing grade for a course in Spanish are **not** eligible to receive EM Credit through examination for the failed course.
- Students may not test for credit for courses more advanced than a class in which they are currently enrolled.
- Tests are offered as a ***one time only opportunity to advance and may not be repeated.***
- Upon passing an EM Proficiency Exam, a student may try to test out of the next level on a future test date.
- There is a \$40 administrative fee (payable by check or money order to *The Department of Spanish and Portuguese*) for all departmental EM Proficiency Exams.

Students will be informed of the results promptly via e-mail. For students that successfully complete a Spanish EM exam, a credit report will be forwarded to the student's college office for review, and then to the Office of the University Registrar for official posting to transcripts. The posting process currently takes up to four weeks. See an academic advisor in our Department for permission to enroll in subsequent courses pending the registrar's posting.

SPANISH LISTENING AND READING PROFICIENCY EXAM (SLRPE)

The Department of Spanish and Portuguese administers the *Spanish Listening & Reading Proficiency Exam* (SLRPE) to ensure that students have sufficient listening and reading skills to take intermediate and advanced Spanish courses. There is no credit associated with passing the SLRPE. It is an entrance exam to intermediate and upper-division course work.

Any student who wishes to enroll a Spanish course at the 400-level or above must successfully complete the SLRPE. Students enrolled in Spanish 250 or H104 typically take the exam during the course of these classes, before going on to 400-level course work. Other eligible students are tested as appropriate.

- The SLRPE is a computer-based examination that consists of two parts; reading and listening. After reading a passage in Spanish, students are asked to write a detailed summary in English. Likewise, after listening to a lecture on a cultural topic in Spanish, students are asked to write a detailed summary in English. Limited note-taking is permitted while reading and listening, but the passage is not available for reference once students begin writing a required summary. (All notes are collected by the test monitor at the end the exam.)
- In order to pass, students must score **80%** or higher on **both** sections of the examination.
- Students may repeat the SLRPE exam *once* but they have to wait until the following quarter or later. A third test may be petitioned through the Language Studies Committee.
- Students who score below 80% on one or both portions may retake the examination for the failed section(s) the following quarter and *will not be permitted to maintain enrollment in courses at the 400-level or above.* For eligible students, we recommend enrollment in Spanish 240. Spanish 240 does not count toward the Spanish major or minor, but helps students improve skills and enhances chances for later success on the SLRPE.

Visit the department web site at
<http://sppo.osu.edu/studentinfo/undergraduates/advising/spanish/testing/slrpe.cfm> for quarterly testing dates, registration, and testing samples. You may also contact the Departmental Testing Coordinator: Stephanie Aubry (aubry.9@osu.edu).

TRANSFER CREDIT

Some students may wish to take courses at other colleges and universities while they are away from the Columbus campus, especially during the summer. Students themselves must initiate the process of requesting authorization for transfer of credit in Spanish or Portuguese. They are responsible for clearing with the Office of Admissions matters of appropriate accreditation of the institution at which they plan to study, as well as confirming the number of hours transferable to The Ohio State University. This policy applies to study abroad, as well as to study in the U.S.

In advance of their studies elsewhere, students should provide the Departmental Transfer Credit Coordinators, Stephanie Aubry (aubry.9@osu.edu) or Rachel Sanabria (sanabria.3@osu.edu), with the course syllabus from the institution they plan to attend. The coordinator will determine the appropriateness of planned courses and application to the student's overall program. **Credit is granted dependent upon successful completion of agreed courses, and the completion and filing of appropriate paperwork with the transfer credit coordinator.**

Students with transfer credit inquiries for courses already completed must provide the following documents for proper course identifications and official posting with the OSU Registrar:

- Copy of transcripts from the previous institution(s) showing credit and grades for courses in question
- Syllabi for all courses completed elsewhere. A course description from a catalogue is *not* sufficient
- If syllabi are not available, textbooks, graded exams/papers or other materials pertinent to the course(s)

The transfer credit coordinators in our Department work actively with students to ensure specification of potential and documented transfer credit for the purpose of application to general program requirements, placement, and advancement in Spanish the programs.

Be advised that the evaluation of transfer credit may take up to *three* weeks once all of the required materials have been submitted. Additionally, students intending to receive a Minor may only transfer up to 10 hours, and students intending on receiving a Major must complete at least 20 hours of the Major in our Department.

ENROLLMENT POLICIES

ADVANCED PLACEMENT (AP) CREDIT

Students who desire to earn EM credit through the Advanced Placement must have their official score reports sent to the Office of Testing, 820 Lincoln Tower, 1800 Cannon Drive, Columbus, OH 43210. Contact AP at 1-888-225-5427 to designate Ohio State University as an official score recipient.

SPANISH LANGUAGE	SCORE LEVEL	CREDIT
Spanish 101.01, 102.01, 103.01	3	15 hours
Spanish 101.01, 102.01, 103.01, 104	4 or 5	20 hours

Students generally progress from 104 to 250, and then into major courses. Students with documentation of a Spanish AP score of 4 or higher may move directly from 100-level courses in to major courses, after successfully completing the *Spanish Listening and Reading Proficiency Exam* (SLRPE).

AUDIT

In order to learn/review a language, daily attendance and preparation for class are required. It is very difficult to involve students in group practices when they only attend class intermittently and/or do not prepare for the activities. For this reason, students are expected to elect courses for credit. Occasionally, however, a student may wish to attend a course but not elect it for credit. This arrangement can take the form of an **official audit**.

An **official audit** obligates a student to attend classes regularly and complete course requirements (*e.g.*, homework, daily participation in class, and the final examination). Regular tuition fees apply, and the course appears on the transcript with the grade **R** (*Audit*); and no degree credit is earned. Students auditing a class are not eligible to earn EM Credit by examination for that class. To arrange an official audit, a student must submit a **Petition for Audit Status form** to the Language Studies Committee for consideration. If approved, students who audit must complete the majority of the assignments which includes attending classes and receiving at least a 70% for the course. A request to officially audit a course must be approved by the end of the third week of a full term or second week of a half-term.

If you believe you will not be able to fulfill the requirements for an audit, an alternative is to come to the Tutoring Room for individual help or attend the Conversation Tables in Hagerty Hall.

CLOSED COURSES

Spanish 101.01

You are eligible to enroll in Spanish 101.01 ...

- if you have had less than two (2) years of high school Spanish or,
- if you graduated from high school five (5) years ago and have no EM credit or transfer credit from another university. Check the Foreign Language Expiration Date Chart if you took the MultiCAT Foreign Language Placement Test. This chart indicates when you may enroll in Spanish 101.01 for credit. If you have had more than two years of high school Spanish you graduated less than five years ago, you must take the placement test go to 171 Hagerty Hall with your student I. D. No appointment is necessary.

If you are eligible and wish to enroll in Spanish 101.01 you must speak with an academic advisor in your college of enrollment (EXP, USS, CED, ASC, and BUS). If you are in any other college you must complete a pre-admission form and a permission to enroll slip in the Department of Spanish and Portuguese (298 Hagerty Hall) when your registration window opens.

Spanish 102.66 – 250

If you are not registered for a Spanish course (102.66 - 250) and are trying to get into a class that is closed you must enroll on-line through the University Registrar Web Site. You can register through the end of the first Friday of classes; as seats open up in Spanish classes those on the wait list will have priority. Your College Advisor in USAS, ASC or CED can register you for a class if there is space available (as shown in the computer system) for the section you want. Advisors can only give you the same spaces available to those who register on-line. **The Spanish Department will not give any permission for closed courses nor will the instructor of the class sign permission to enroll slips.** If you are on the wait list (first, second, third...) you may attend the class for the first week - this does not guarantee, however, that you will be placed into the class. Participation is graded from the first day of class and make-up work is **not** permitted for late additions.

If you need the course to graduate on time, you should speak with your advisor. The Department has given permission to override the limit by two (2) in order to accommodate students who need to take a course this quarter in order to complete their course sequence for graduation.

For additional questions, please contact For additional questions, please contact Dr. Robison (robison.25@osu.edu) (101.01 - 103.66) or Dr. Macián (macian.1@osu.edu) (104 - 250).

Spanish 300 and above

For courses above the 300 level (320, 332, 401, 403, 450, etc.) the **instructor** is the only one who can grant permission to get into a closed course. You must get his/her written permission on an Ohio State "Course Enrollment Permission" form and take it back to your College Office for processing.

SECTION CHANGES

Spanish 101.01-250

If you are not registered for a Spanish course (101.01 - 250) and are trying to switch classes you must enroll on-line through the University Registrar Web Site. You may enroll on-line through the end of the first Friday of classes, and any seats that open up in Spanish classes will be given to the students on the wait-list. Your College Advisor can switch sections for you if there is space available (as shown in the computer system) for the section you want. The Spanish Department **will not give any permission** for section switches courses nor will the instructor of the class sign permission to enroll slips during the first week of class. If you need the course to graduate on time, you should speak with your advisor. The Department has given permission to override the limit by two (2) in order to accommodate students who need to take a course this quarter in order to complete their course sequence for graduation.

For additional questions, please contact Dr. Robison (robison.25@osu.edu) (101.01 - 103.66) or Dr. Macián (macian.1@osu.edu) (104 - 250).

Spanish 300 and above

For courses above the 200 level (320, 332, 401, 403, 450, etc.) the **instructor** is the only one who can grant permission to switch sections. You must get his/her written permission on an Ohio State "Course Enrollment Permission" form and take it back to your College Office for processing. Check the course prerequisites carefully before requesting permission to enroll.

SKILLS DEVELOPMENT COURSES

Basic Language Component Before entering a major or minor a student may have to do preparatory work based on skills acquired previously. Students demonstrate proficiency at the level of 104 by one of the following four paths—based on results of the MultiCAT.

- | | | |
|----|--|----------|
| a. | 101.01,102.01, 103.01, 104 (or H104) or 101.01,102.01, 111 | 20 hours |
| b. | 102.66, 103.01, 104 (or H104) or 102.66, 111 | 15 hours |
| c. | 103.66, 104 (or H104) | 10 hours |
| d. | 111 | 10 hours |

Pre-major component Students generally progress from 104 or 111 to 250, and then into major courses. Students who complete Spanish H104 and those with documentation of a Spanish AP score of 4 or higher, may skip Spanish 250 and move directly from 100-level into major courses, after successfully completing the SLRPE (see page 12).

SPANISH 250 Fact and Fiction: A Reading Course 4 hours

Major/Minor Entrance Exam The *Spanish Listening & Reading Proficiency Exam* (SLRPE) is administered in multiple sessions quarterly. Passing the SLRPE is a prerequisite to entry into the major and to all undergraduate courses at the 400-level and above. The SLRPE is administered to students in H104 and 250, and to other students who meet eligibility requirements.

Optional Skills-Building Course Spanish 240, an optional course, provides an excellent framework for additional development of language skills as necessary.

The language of instruction in all Spanish courses leading to the major or minor will be Spanish. In addition, all students are encouraged to participate in the Spanish Conversation Tables (see Spanish site: <http://sppo.osu.edu/tlc/default.cfm> for quarterly schedule) and other activities at which Spanish conversation skills can be practiced.

GENERAL EDUCATION CURRICULUM OFFERINGS

Spanish majors are cautioned to select **no more than one course** from Spanish GEC offering for application to the general program. All students are encouraged to review GEC's with the college program advisor to make appropriate selections. Students planning to study abroad should consider taking equivalent courses for application to GEC's as part of a study abroad program. The following courses are not required but they may fulfill GEC requirements. All courses are taught in English at the Columbus campus.

Spanish 150: "Introduction to the Culture and Literature of Spain"

Introduction to the principal developments of the culture of Spain through literature, art, music, film, and folklore.

Spanish 151: "Introduction to the Culture and Literature of Latin America"

Introduction to the principal developments of the culture of Latin America through literature, art, music, film, and folklore.

Spanish 320: "Don Quixote in Translation"

This course is an introduction to Miguel de Cervantes' *Don Quixote de La Mancha*, one of the greatest works of world literature and among the most influential and imitated books ever written. Cervantes's masterpiece was probably the first modern novel, and through the centuries has remained a mind-bending exploration of the complicated relations between fiction and fact, truth and illusion, and fantasy and reality. This book will change the way you think! Lecture format (and—depending on enrollment—recitation sections). The course is in English; text will be the Cohen translation.

Spanish 321: "The Myth of Don Juan"

Introduction to the Don Juan theme from its origins in Renaissance Spain, through different versions, to the 20th century.

Spanish 322: "Spanish Society and the Arts"

Introduction to Spanish art and its relationship to society, from Goya to Toral: a visual approach to culture.

Spanish 330: "Reinventing America"

Introduction to visual and verbal representation of Latin American multiethnic cultures through literature and visual arts; emphasis on construction of American identities and nations.

Spanish 331: "Caribbean Cultures"

Today, post-colonial studies have chosen the Caribbean as a favorite place to theorize. Some of the topics covered by them are the dialogue between Europe, the Americas, and Africa; the African diaspora; the migrant nature of their literary characters which appear in both Caribbean and continental literatures; and the romantic nature of its natural topographies. In this course, the characterization of creole people and creolité, tourism and history, black women/white women cultures, marriage, education, family, sexuality are all inserted within these parameters of encounter and confrontation; as are the ideas of reclaiming people's past and future.

Spanish 367: “Latinos, Language & Literacy”

A GEC second writing/social diversity course that focuses on generating ideas, drafting, and revising writing projects. These projects will be situated within the thematic context of Latinos in the United States. You will learn that Latinos are not a homogeneous group, but rather a diverse representation of races, ethnicities, and social classes. Latinos may be bilingual in Spanish and English, or monolingual in one of those languages. As a service-learning course, and you will be working in our campus classroom and at the Columbus Literacy Council (CLC), a provider of adult basic literacy instruction located in downtown Columbus. Spanish 694/367 students will be partnered as tutors with adult learners of English as a Second Language.

Spanish 380: “Introduction to Latin American Film”

This course provides a survey of Latin American cinemas during the sound era. Students will examine the classical studio era (1930-50s) before turning to the New Latin American Cinema (the politically militant cinema of the 1960-70s), and the contemporary cinema from 1980-2000s. In the process, students will look at a variety of genres (melodrama, musicals, horror films) and the work of numerous directors from many different countries. The course also includes a brief look at how Latin American cinema has influenced Latino/a filmmakers working in the US.

Spanish 520: “Latin American Literature: Fictions and Realities”

This course presents a critical examination of modern Latin American literature paying close attention to its own literary and cultural traditions. The course will concentrate on exploring how Latin American works of fiction (mostly novels and short stories) a) relate to the realities they represent and in which they circulate, b) construct their own textuality, and c) question reality itself, most often by highlighting their own fictionality as well as the fictionality of the discourses of the “real,” such as history, science and anthropology.

Spanish 395: “Topics in Foreign Study”

Spanish 395 may be presented in Spanish or English and may also fulfill selected GEC’s.

Portuguese 330: “Introduction to Brazilian Culture”

This course offers an integrated, multidisciplinary survey of modern (twentieth century) Brazilian culture. It examines the visual, plastic, musical, literary, dramatic, and popular arts in Brazil. In addition, it considers the nature and causes of these cultural activities and examines their historical development in terms of Brazilian society, government, and the economy.

SPANISH MAJOR & MINOR PROGRAMS

STUDENTS’ RESPONSIBILITIES

The Major and Minor Program Forms are an outline of the courses that constitute the student's major/minor field of study, and **once filed in the student’s College Office are considered a final contract for graduation.** It is the responsibility of the student to maintain contact with advisors and regularly review programs via Web and other printed materials to ensure compliance with program requirements well in advance of making application to graduate.

Students are accountable for program requirements current at the time of filing the Major or Minor Program Form with the College Office. Delays in filing an approved Major or Minor Program Form may result in delays in graduation.

A student who has made the decision to major or minor in Spanish contacts a departmental advisor to review the courses already taken, still to be taken, and as well as any further requirements. Together they complete the Major or Minor Program Form. One copy is filed in the College Office, the student retains a copy, and one copy remains on file in the Department of Spanish & Portuguese.

Once the Major or Minor Program Form has been filed in the College Office, changes must be approved and a revision form must be signed by an advisor in the Department of Spanish & Portuguese. Approved changes are recorded on a special revision form that the student also files in the College Office.

STUDENT DEGREE AUDITS

The Student Degree Audit is a “snapshot” of your status and a useful tool for monitoring progress toward degree. It is available at the web site of the University Registrar: <http://www.ureg.ohio-state.edu>. As you work with your advisors, “Current” and “What If” Degree Audits help students identify outstanding course work in specific categories to ensure satisfaction of degree requirements in a timely manner.

SPANISH PREREQUISITE LIST

The prerequisites listed below are current. Please note that there may be discrepancies between the prerequisites listed here and those indicated in the annual course bulletin. *A minimum grade of “C-” is required in all courses comprising the major/minor. All Honors sections require a 3.4 cumulative GPA and UHC status or permission of instructor.*

COURSE	PREREQUISITES	COURSE	PREREQUISITES
101.01	Permission	401/ H401	H104 or 250, and SLRPE
102.01	101.01	403 / H403	401 and SLRPE
102.66	MultiCAT	404	H104 or 250, and SLRPE
103.01	102.01 or 102.66	406	403
103.66	MultiCAT	430 / H530	401 and 404
104 / H104	103.01 or 103.66	450 / H450	401 and 403
111	102.01 or 103.01	606	403 (406 Recommended)
240	104 or 111	613	Permission
250	104 or 111	689	One of: 560, H560, 561, H561 H565, 567 or Permission

HISPANIC LINGUISTICS	PREREQUISITE
536, 537, 538, 601, 604, 610	430 / H530

LITERATURES & CULTURES	PREREQUISITE
551, 552, H552, 555, 556, 557, 560, H560, 561, H561, H565, 567, 580, 581, H590, 595, 603, 640	450 / H450

SENIOR SEMINARS	PREREQUISITE
630	Any Two: 536, 537, 538, 601, 604, 610
650, 660, H680	603 & 55X & 56X

UNDERGRADUATE SPANISH MAJOR

The Spanish major consists of a minimum of 50 credit hours distributed as indicated below. A minimum grade of “C-” in all courses comprising the major is required. **Honors students must take H450 and fulfill additional requirements.** Spanish courses counted to fulfill GEC or other requirements may be applied to the Spanish major, including Spanish 603, which may be applied to the Spanish major and satisfy a GEC requirement for the third writing course.

Orientation (12 hours) *These 3 courses are required.*

401, H401	Advanced Grammar	4 hours
403, H403	Intermediate Spanish Composition	4 hours
450, H450	Introduction to the Study of Literature & Culture	4 hours

Core (30 hours)

536	Language Change in Spanish	5 hours
537	Hispanic Psycholinguistics	5 hours
538	Language Variation in Spanish	5 hours
551	Classical Spanish Literature	5 hours
552, H552	Modern Spanish Literature	5 hours
555	Indigenous and Colonial Literature of Spanish America	5 hours
556	Modern Spanish American Literature	5 hours
557	Latino Literature	5 hours
560, H560	Spanish American Culture	5 hours
561, H561	The Culture of Spain	5 hours
H565	Latin American Indigenous Literatures & Cultures	5 hours
567	Mosaic Spain: Catalonia, Basque Country, Galicia and Andalusia	5 hours
580	Latin American Film	5 hours
581	Spanish Film	5 hours
595	Special Topics—Foreign Study	1-15 hrs
601	Spanish Syntax	5 hours
603	Advanced Spanish Composition	5 hours
604	Spanish Phonetics	5 hours
610	Contrastive Structures of English and Spanish	5 hours
613	Advanced Spanish Composition for Native Speakers	5 hours
630	Senior Seminar in Hispanic Linguistics	5-15 hrs
650	Senior Seminar in Spanish or Spanish American Literature	5-15 hrs
660	Senior Seminar in Hispanic Culture	5-15 hrs
H680	Honors Seminar	5-15 hrs

The core (30 hrs) must include at **least one seminar** (630, 650, 660, H680) taken in departmental offerings. Seminars are repeatable to a maximum of 15 credits each and carry special prerequisites.

Immersion Requirement An approved study-abroad program at the 400-level or above *or* credit for Spanish 689 is required to fulfill this feature of the program.

Electives (8 hours) Students may choose any course from the “core” list or:

404	Spanish Pronunciation	3 hours
406	Business Culture & Communication I	5 hours
430	Introduction to Spanish Linguistics	5 hours
H590	Interdisciplinary Protocols (taught in English**)	5 hours
606	Business Culture & Communication II	5 hours
640	Globalization & Latin America (taught in English**)	5 hours
689	Spanish in Ohio: An Experiential Course	5 hours
693	Individual Studies (max. of 5 hrs. towards major)	1-30 hrs
H783	Honors Research	3-15 hrs

** Only one course in English may be counted toward the Spanish Major program.

**General College Rules Pertaining to all Majors
(Consult a departmental representative for specifics)**

Requirement for the major

The minimum requirement is a coherent program of related work amounting to not fewer than 40 hours of credit in courses numbered 200 or above as prescribed by the student's faculty adviser. (Many departments require more than 40 hours.) The major may consist either of courses offered in only one department or of courses found in several allied departments; however, at least 20 of the 40 hours are to be in courses offered by the department of the major unless the major is an interdisciplinary one.

Major courses may not be used to meet other curricular requirements except for the following areas: Category I.A.2 of the Liberal Arts Requirements (LAR), and Categories I.C., II.C.2 and IV of the General Education Curriculum (GEC).

Prerequisites to the major may be applied concurrently to other curricular requirements wherever they are listed among the options.

In order for a major to be approved with fewer than 20 hours of the program earned at The Ohio State University, the written approval of the faculty adviser, the chairperson of the department and the Associate Dean for Undergraduate Studies must be obtained.

Grade standards for the major

No course in which a grade lower than "C-" has been earned may be used to fulfill a major program requirement. If a student earns a "D+" or lower in a course on the major, the faculty adviser will decide whether the student should repeat the course or substitute another course in its place. It is incumbent upon the student to notify the faculty adviser if need for such action arises. Notice of the decision should be submitted in writing to the Arts and Sciences College Office.

- Courses taken on a Pass/Non-Pass basis may not be applied to the major.
- Prerequisites to the major also may not be taken on a Pass/Non-Pass basis. Although grades of "D" may be accepted by some departments, others require a minimum "C-" for prerequisites; (consult your faculty adviser).

A minimum cumulative point-hour ratio of 2.00 in all courses comprising the major program is required for graduation.

Minimum hours required outside the department of the major

A minimum of 111 hours outside the department of the major is required for the bachelor of Arts and Bachelor of Science degree programs. This means that a maximum of 80 hours (including 100-level courses) from a single department may be applied to the usual 191 hours requirement. If hours in excess of 80 are earned, the usual 191 hours requirement is increased by an equal number of hours.

For the Bachelor of Arts in Journalism the minimum hours required outside Journalism is 141 hours.

Major changes

Changes in a major program may be made only with the written approval of the faculty adviser. The changes may be noted on a major program revision form, or the entire program may be rewritten on a new major form. The revision should be filed with the Arts and Sciences College Office at the time the approval is given.

If a change of major is desired, the student should file notice of the change in the college office, consult with a faculty adviser representing the new major and submit to the college office a major program form. It should be borne in mind that such changes may result in modifying graduation requirements to such an extent that the date of graduation will be delayed.

SPANISH MAJOR SAMPLE CURRICULUM

Freshman Year

Spanish 103.66	Intermediate Spanish I	5
Spanish 104	Intermediate Spanish II	5
Spanish 250	Reading Strategies	4
Spanish 151	Introduction to Latin American Culture and Literature	5
Other General Education Courses		25
Survey		1
Total hours		45

Sophomore Year

Spanish 401	Advanced Grammar	4
Spanish 403	Intermediate Spanish Composition	4
Spanish 450	Introduction to Literature & Culture in Spanish	4
Spanish 404	Spanish Pronunciation	3
Sociology 209	Introduction to Criminal Justice	5
Other General Education Courses and electives		25
Total hours		45

Junior Year

Spanish 555	Indigenous & Colonial Literature of Spanish America	5
Spanish 560	Spanish American Culture	5
Spanish 603	Advanced Spanish Composition	5
Sociology 488	Introduction to Sociological Theory	5
Other General Education Courses and electives		30
Total hours		50

Senior Year

Spanish 697	Study at a Foreign Institution	15
Spanish 406	Intermediate Business Spanish	5
Spanish 660	Senior Seminar in Hispanic Culture	5
Spanish 380	Latin American Film	5
Other General Education Courses and electives		25
Total hours		55

Please note that this is only a sample curriculum to demonstrate the course possibilities over a four year span. It is not representative of every Spanish major/minor program.

UNDERGRADUATE SPANISH MINOR

The Spanish minor consists of minimum 20 credit hours distributed as indicated below. A minimum grade of “C-” in all courses comprising the minor is required. **Honors students must take H450 and fulfill additional requirements:**

Orientation (12 hours) *These 3 courses are required.*

401, H401	Advanced Grammar	4 hours
403, H403	Intermediate Spanish Composition	4 hours
450, H450	Introduction to the Study of Literature & Culture	4 hours

Electives (8 hours)

404	Spanish Pronunciation	3 hours
406	Business Culture & Communication I	5 hours
430	Introduction to Spanish Linguistics	5 hours
536	Language Change in Spanish	5 hours
537	Hispanic Psycholinguistics	5 hours
538	Language Variation in Spanish	5 hours
551	Classical Spanish Literature	5 hours
552, H552	Modern Spanish Literature	5 hours
555	Indigenous and Colonial Literature of Spanish America	5 hours
556	Modern Spanish American Literature	5 hours
557	Latino Literature	5 hours
560, H560	Spanish American Culture	5 hours
561, H561	The Culture of Spain	5 hours
H565	Latin American Indigenous Literatures & Cultures	5 hours
567	Mosaic Spain: Catalonia, Basque Country, Galicia and Andalusia	5 hours
580	Latin American Film	5 hours
581	Spanish Film	5 hours
595	Special Topics—Foreign Study	1-15 hrs
601	Spanish Syntax	5 hours
603	Advanced Spanish Composition	5 hours
604	Spanish Phonetics	5 hours
606	Advanced Business Spanish	5 hours
610	Contrastive Structures of English and Spanish	5 hours
613	Advanced Spanish Composition for Native Speakers	5 hours

One Spanish course counted to fulfill GEC or other requirements may be applied to the Spanish minor.

SPANISH MINOR FOR BUSINESS

The Spanish minor for Business consists of minimum 23 credit hours distributed as indicated below. A minimum grade of "C-" in all courses comprising the minor is required. **Not open to Honors students.**

401, H401	Advanced Grammar	4 hours
403, H403	Intermediate Spanish Composition	4 hours
406	Business Culture & Communication I	5 hours
506	Latin American Culture in a Business Context	5 hours
606	Business Culture & Communication II	5 hours

One Spanish course counted to fulfill GEC or other requirements may be applied to the Spanish minor.

General Information on Minor Programs

- Minor Programs are not required for graduation.
- A student may not take a major and a minor in the same subject.
- Courses used on the minor may not be used on the major.
- When appropriate, overlap between the BER/GEC/LAR and a minor is permissible unless specifically disallowed for an individual minor.
- All minors require a minimum of 20 credit hours; some require more. No more than 10 hours of transfer credit may be applied to any minor.
- When students complete more than one minor, each minor must contain a minimum of 20 unique hours.
- No grade below a "C-" will be permitted in courses comprising the minor; the minimum overall CPHR of the minor shall be 2.00.
- Courses taken on a Pass/Non-Pass basis may not be applied to the minor.
- Some minors need approval by a faculty member representing the area of the minor; others do not. Sheets describing the individual minor carry this information.
- Students need not file their minor program until they file their graduation application, that is, three quarters before they plan to graduate.
- Once a minor is on file in the college office, any changes must be discussed with the faculty adviser and/or the college/school counselor.

SPANISH HONORS PROGRAM

The Dept. of Spanish & Portuguese offers "Graduation with Honors in the Liberal Arts with a major in Spanish", achieved when you successfully complete the H-Spanish major, or "Graduation with Distinction in Spanish", achieved when you complete the H-Spanish major and an Honors Thesis, as well as an Honors Spanish minor.

HONORS MAJOR

The Spanish major consists of a minimum of 50 credit hours distributed as indicated below. A minimum grade of "C-" in all courses comprising the major is required. Students must maintain a minimum CPHR of 3.4 throughout the honors program.

IMPORTANT: All Honors students, regardless of their major, minor, or college of enrollment, are required to follow the Honors program for a major or minor in Spanish.

Graduation with Honors in the Liberal Arts with a major in Spanish

Orientation (12 hours) *These 3 courses are required*

(H) 401	Advanced Grammar (H-section recommended)	
(H) 403	Intermediate Spanish Composition (H-section recommended)	
H450	Introduction to the Study of Literature & Culture (H-section required)	

Core (40 hours)

- 603 Advanced Spanish Composition – 5 hours
- 3 courses at the 500 and 600-level in primary concentration - 15 hours
- 2 courses at the 500- and 600-level in secondary concentration -10 hours
- Two of these 5 courses must carry Honors status (EH = Embedded Honors available*)
- 2 Senior Seminars - 10 hours

Courses in Linguistics Concentration:

H530	Introduction to Linguistics (Required for concentration, 404 Prereq)	5 hours
536	Language Change in Spanish	5 hours
537	Hispanic Psycholinguistics	5 hours
538	Language Variation in Spanish	5 hours
601	Spanish Syntax	5 hours
(EH) 604	Spanish Phonetics *	5 hours
610	Contrastive Structures of English and Spanish	5 hours

Courses in Latin American Concentration:

(EH) 555	Indigenous and Colonial Literature of Spanish America	5 hours
556	Modern Spanish American Literature	5 hours
557	Latino Literature	5 hours
(H) 560	Spanish American Culture	5 hours
H565	Latin American Indigenous Literatures & Cultures	5 hours
580	Latin American Film	5 hours
H590	Interdisciplinary Protocols (taught in English**)	5 hours
640	Globalization & Latin America (taught in English**)	5 hours

Courses in Peninsular Concentration:

(EH) 551	Classical Spanish Literature *	5 hours
(H) 552	Modern Spanish Literature	5 hours
(H) 561	The Culture of Spain	5 hours
567	Mosaic Spain: Catalonia, Basque Country, Galicia and Andalusia	5 hours
581	Spanish Film	5 hours

Senior Seminars: *Students may substitute graduate level (700-level) courses for 600-level seminars*

H680 and	Honors Seminar (Required)	5-15 hrs
650 or	Senior Seminar in Spanish or Spanish American Literature	5-15 hrs
660 or	Senior Seminar in Hispanic Culture	5-15 hrs
630	Senior Seminar in Hispanic Linguistics	5-15 hrs

Immersion Requirement An approved study-abroad program at the 400-level or above *or* credit for **Spanish 689** is required to fulfill this feature of the program.

595	Special Topics—Foreign Study	1-15 hrs
693	Individual Studies (max. of 5 hrs. towards major)	1-30 hrs
H783	Honors Research	3-15 hrs

Graduation with Distinction in Spanish

- Previously stated requirements listed under “Honors in the Liberal Arts with a major in Spanish”.
- Honors Thesis (for 8 – 10 hours of H783 credit) under direction of a faculty member chosen by the student. Student will also choose another faculty member in the department as a committee member. The thesis will also have an outside committee member, who will be chosen by the student in consultation with the thesis director
- One hour oral examination covering topic of thesis. All three committee members will participate in the exam
- CPHR of 3.40 and PHR of 3.60 in Spanish

NOTE: Exceptions to the above requirements and distributions will be considered when they do not diminish the quality of the individual major program.

HONORS MINOR

- Spanish 401 & 403; Honors sections are highly recommended, but not required
- Spanish H450 + 2 courses at the 500 or 600-level (one of which must carry H-status)
- Courses in English may not count toward the Honors minor program
- Honors minor contracts will require a minimum of 22 hours

Additional courses open to Honors Minors:

606	Business Culture & Communication II	5 hours
689	Spanish in Ohio: An Experiential Course	5 hours

*Only 2 Honors embedded courses may count toward the Major program

** Only one course in English may be counted toward the Spanish Major program.

HONORS RESEARCH & THESIS EXPERIENCE

HONORS THESIS FOR GRADUATION WITH DISTINCTION

Hispanic Literatures & Cultures and Hispanic Linguistics are research-based disciplines. We encourage you to conduct research to better understand how we generate knowledge and to acquire research skills.

We strongly suggest several steps:

Actively search for faculty-taught courses in an effort to become acquainted with potential advisors.

Complete your major-level core courses as early as possible in your curriculum.

Consider taking upper level Portuguese or Spanish Honors 500 and 600-level courses beyond the minimum program requirement.

Read sample theses to get a flavor of the scope of the task and the variety of ways that it has been accomplished.

Seek out research experiences: ask your professors whether you could assist in their own research in some way to become more familiar with the process.

Consider substituting more advanced courses for one or more of the basic courses to increase your exposure to your field. Again, we recommend that you search for faculty-taught courses at the 500, 600 and 700 level.

Be open-minded about the specifics of your project. Often students find that they are able to define a thesis that is within or is related to a faculty’s own research agenda, working with a substance and data with which the faculty member is already invested in and familiar with.

Don’t hesitate to ask individual faculty members for their ideas about possible thesis projects.

Talk to the Faculty Honors advisor as well.

Plan ahead and follow the departmental Honors Program guidelines and deadlines to ensure that you will graduate on time and with distinction

Departmental Guidelines for Honors Undergraduate Research

Registration Credit Hours. The Honors College requires that student complete 8 to 15 credit hours of Spanish or Portuguese H783.

Length of Thesis. The thesis should be a minimum of 40-50 pages including title page, abstract, text, footnotes, tables, figures, charts, and bibliography. This is a suggested minimum length; certainly, theses of acceptable quality may be longer than 40-50 pages.

Content. There are no restrictions on the content or methods other than meeting ordinary standards of the discipline as interpreted by the student's committee. Theses may have an empirical (quantitative or qualitative) focus or may be entirely theoretical or methodological in their content.

Format. The format of the thesis should approximate the format of standard journal articles in the field. References and tables should conform to the style requirements and guidelines. You may consider the Modern Language Association (MLA) handbook (Refer to:

<http://www.mla.org/store/CID24/PID159>) or the American Psychological Association (APA).

Oral Examination. The student must successfully pass an oral examination of one hour with the main purpose of evaluating the thesis and the student's understanding of the research process. The examination committee is composed of three faculty members: 1) the student's advisor who chairs the committee and the examination; 2) a department member selected by the student in consultation with the advisor; and 3) a member from outside the department who is selected from the Honors Office list of outside examiners. Only the examination committee members are to be present for discussion of the student's performance and decision about the outcome.

Graduating with distinction. The student must complete an acceptable undergraduate thesis and meet all other departmental requirements and deadlines to graduate with distinction in the major.

Timeline for Undergraduate Thesis Completion

Select thesis advisor and one other thesis committee member in consultation with advisor. Visit http://aschonors.osu.edu/oralExam/ for proper oral exam paperwork and instructions	At least 3 quarters prior to graduation (preferably earlier!)
Register with OSU Libraries Knowledge Bank .	The same quarter of oral exam and thesis submission.
Obtain committee approval for thesis proposal.	No later than the middle of the quarter before graduation
Submit preliminary draft to members of committee other than advisor for comment.	By 3 rd week of graduation quarter
Your advisor should schedule a time and place for your oral exam and identify the Honors outside representative.	By middle of graduation quarter
Prepare final draft and distribute to committee.	2 weeks before oral exam date (6 th week)
Take oral exam and report results to the Arts & Sciences Honors Office.	Immediately following your oral exam (8 th week)
Inform all instructors that final grades for ALL courses are due to the registrar for all graduating students.	*Thursday or Friday of finals week depending on the day of your final.
Make all necessary revisions and submit final version of approved thesis to your faculty advisor, the Coordinating Faculty Honors Advisor, the ASC Honors office, and to the OSU Libraries Knowledge Bank .	*No later than the day before commencement

Research outside the classroom: Faculty research interests

Students who choose to engage in research outside the confines of the classroom, either through an Honors thesis or some other kind of independent project, normally do so under the supervision of one of the Department's professors. These faculty members represent a large variety of different research interests in the fields of Hispanic Linguistics and Spanish literatures and cultures. Before undertaking an independent research project, students will want to consult the list of Faculty Research Interests to determine which professor's interests coincides with their own.

Denman Undergraduate Research Forum

All students involved in a significant research project are encouraged to investigate the Denman Undergraduate Research Forum: <http://www-afa.adm.ohio-state.edu/denman/index.html>. The Forum provides a means for undergraduate students to share their research with members and friends of the OSU community; recognizes the significant contributions to research by OSU undergraduates; and facilitates exchange between students, faculty, and the public.

Online research assistance

A useful resource for students embarking on an independent research project is "The Honors Theses Collection in the OSU Knowledge Bank": <https://kb.osu.edu/dspace/handle/1811/133>, this resource provides valuable information regarding theses topics that have been written in a particular field.

Students considering research may also find the following websites useful:

- The Ohio State University Libraries Latin America, Spanish and Portuguese Collection—
<http://library.osu.edu/sites/latinamerica/LATHOME.HTML>
- OSU Libraries Online Credit Courses—<http://gateway.lib.ohio-state.edu/courses/>
- net.Tutor—<http://gateway.lib.ohio-state.edu/tutor>

DEPARTMENT & COLLEGE AWARDS

Aristóbulo Pardo Prize for Undergraduate Excellence in Spanish

Eligibility: Majors in Spanish
Prize for undergraduate excellence in Spanish
Nominations by Faculty only
Awards made Spring quarter

The LoAnn Crane Award for Hispanic Studies

Eligibility: Majors in Spanish who are planning to study or travel in a Spanish-speaking country during the 12-month period following the granting of this award
Criteria: Excellent academic performance, letters of recommendation, personal statement, and quality of research to be conducted while abroad or the quality of the proposed study-abroad program
Stipend: Varies
Application deadline: Fourth Friday of Spring quarter

For more information about the aforementioned awards, please contact the Chair of the Undergraduate Studies Committee of the Department of Spanish & Portuguese. The Chair of the department appoints a selection committee annually.

College of Humanities Scholarships and Awards

Additional scholarship and award opportunities are available to declared majors of the Humanities, with the deadline for application in mid-January. For more information visit:
<http://humanities.osu.edu/studentinfo/undergrad/scholarAndFellow/default.cfm>

SPANISH IMMERSION REQUIREMENT

In order to satisfy the Spanish Immersion Requirement, students must fulfill one of the following options:

- They must successfully complete an accredited Spanish study abroad program approved by the major/minor advisor; it must be a minimum of 5-weeks in length with at least 4 credit hours at the intermediate (400) level or above; or
- they must have studied an academic year (at least 9 months) in a Spanish-language high-school or university; or
- they must document that they spent at least one calendar year abroad in a Spanish-language immersion environment; or
- they must successfully complete Spanish 689, Spanish in Ohio; or
- they must be a heritage Spanish speaker entering at the 400-level; or
- they must be a native Spanish speaker as defined by Ohio State.

STUDY ABROAD OPPORTUNITIES

In cooperation with the Office of International Affairs, our Department offers several study abroad programs in Argentina, Chile, Ecuador, Dominican Republic, Mexico, and Spain.

Opportunities available at the 400+ level to fulfill the experiential component of the Spanish major!

This requirement is designed to ensure that students have the cultural and linguistic experiences that add depth and significance to the study of language and literature in the classroom. The experiential component of the Spanish major is satisfied by participation in a pre-approved study abroad program or by taking Spanish 689: Spanish in Ohio; many majors choose to benefit from both experiences.

Grants & Financial Aid for Study Abroad

Grants and financial aid are available for many of the programs listed. For more detailed information on informational meetings, application procedures, accommodations and program costs, please contact the Office of International Education, Oxley Hall, 1712 Neil Avenues, or phone 292-6101. For academic program information, approved courses and credits, and major/minor planning, please contact Rachel Sanabria at 292-4958.

Elementary Programs (Pre-Major/Minor)

Cuernavaca, México

Quito, Ecuador

Intermediate Programs (Major/Minor 400-level)

Toledo, Spain

ISA Salamanca, Spain

ISA Granada, Spain (Language & Culture)

Advanced Programs (Major/Minor 500 and 600-level)

ISA Buenos Aires, Argentina

ISA Barcelona, Spain (UPF)

CIC Guanajuato, México

Madrid, Spain: Autónoma

CIC Dominican Republic

ISA Madrid, Spain: Complutense

Monterrey, México (ITESM)

Puebla, México (UDLA)

Toledo, Spain

ISA Granada, Spain (Hispanic Studies)

Santiago, Chile

Interdisciplinary Programs

Women's Studies & Spanish: Cuernavaca, México

Political Science & Spanish: Barcelona, Spain

Business, Engineering, & Spanish: Monterrey, México (ITESM)

EXTRA-CURRICULAR OPPORTUNITIES

Center for Latin American Studies (CLAS): Film Series

The Center for Latin American Studies (CLAS) at The Ohio State University has a primary mission of serving, facilitating and stimulating the instructional, research and intellectual interests of the faculty and students in matters dealing with Latin America. In addition, the CLAS should carry out meaningful outreach programs to the Ohio community in order to enhance the public's knowledge and understanding of important matters of business, politics, economics, culture and the arts. For more information, visit: <http://clas.osu.edu/>

Spanish Language & Culture Living Community—LCLC

In partnership with administrators of the Language and Culture Living Communities, our Department invites you to share the experience of living the language and cultures of the Spanish-speaking world within the walls of your university housing.

Expand your horizons by exploring Spain and Latin American countries through film, food, art, history, and popular culture. Meet faculty members of the Department of Spanish and Portuguese who are always delighted to share their expertise, experiences and background with students.

Take this opportunity to enhance your language skills, better your grades in Spanish classes, and participate in cultural activities to bring the language alive. Meet new people as you get in touch with the Spanish-speaking community on campus and in town! For more information, visit:

<http://housing.osu.edu/lc.asp?section=other&id=24&type=18>

Club Hispano & the Club Hispano Scholarship for Study Abroad

The Department also sponsors Club Hispano at OSU and invites you to become a part of a group interested in Hispanic/Latino cultures. Club Hispano is active in bringing together those with interests in the Spanish language and cultures and collaborates throughout the academic year with other on-campus groups and community partners to learn, volunteer, and have fun!

Every year, Spanish Club awards a scholarship to an eligible student who wishes to enhance his/her understanding of the Spanish language and Hispanic cultures through study abroad. Recipients of the scholarship exhibit strong community service credentials and a commitment to Spanish. The scholarship is typically funded by the Club Hispano Annual Tamales Fundraiser Dinner, held during winter quarter. The Club receives matching funds from the Department to enhance the award.

Contact: Rachel Sanabria (see page 8) or visit the Club Hispano website:

<http://sppo.osu.edu/newsOutreach/clubs/ClubHispano/>.

Volunteering and Networking

Do you need to build your résumé? Want to use and maintain your Spanish? Do you just have free time you want to devote to a worthwhile cause? Become a volunteer! Our Department hosts the annual “Feria de Voluntarios” during the fall quarter, and coordinates community service and service-learning projects throughout the year. What better way to use language skills and cultural knowledge while serving the Hispanic/Latino community than through outreach and engagement!

Community partners include members of LEON (Latino Empowerment Outreach Network), Big Brothers/Big Sisters, The American Red Cross, Southwestern City Schools Mentoring and Tutoring Program, Westland High School Mentoring and Tutoring Program, Mount Carmel Health Outreach, and the Physicians Free Clinic, to name a few. For a complete list of partners visit our website at:

<http://sppo.osu.edu/newsOutreach/volunteeropp.cfm>, or contact Rachel Sanabria (sanabria.3@osu.edu). You can make a difference: Volunteer!

Spanish & Portuguese Calendar

Our Department hosts and participates in several activities and functions on campus and in the Columbus area. Activities are regularly updated at: <http://sppo.osu.edu/newsOutreach/calendar.cfm>