

# The Speech-Language Pathologist's Role in Trauma-Informed Care



Retrieved from: <https://psych-neuro.com/2017/03/03/time-doesnt-heal-all-wounds-the-neurobiological-effects-of-trauma-in-early-childhood/>

This **FREE** workshop will offer an introduction to trauma-informed care and equip clinical professionals with resources to create trauma-sensitive spaces. Guest speakers will discuss how to incorporate trauma-informed practices when working with neurodiverse and culturally and linguistically diverse children.

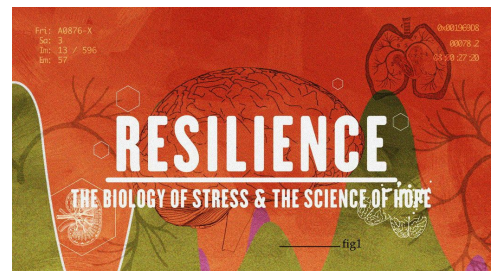
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Saturday, April 4, 2020 from 9am-2:15pm | Webinar held via Zoom platform  
Meeting URL will be received upon registering

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Featuring a showing of *Resilience*, the award-winning documentary film on the Adverse Childhood Experiences (ACEs) framework

*“The child may not remember, but the body remembers.”*



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## Objectives:

*After participating in this course series, individuals will be able to:*

1. Discuss incidence, prevalence and behaviors of trauma in children and adolescents.
2. Describe strategies for fostering resilience in children and adolescents who have experienced trauma.
3. Discuss the effects of trauma on language development and executive functioning in children and adolescents.
4. List opportunities for further professional development in Trauma-Informed Care (TIC) for SLPs.
5. Discuss TIC considerations in neurodiverse and culturally and linguistically diverse populations.

## Time-Ordered Agenda:

9:00am-9:15am	Welcome, Opening Remarks
9:15am-10:45am	Film viewing of <i>Resilience</i> and group discussion
10:45am-12:00pm	Talk #1: Trauma-Informed Care – A Broad Perspective (Ms. Ruege, Ms. Lumpkins, Ms. Stromsoe)
12:00pm-1:15pm	Talk #2: Trauma-Informed Care for Neurodiverse Patients (Dr. Rabidoux and Dr. Witwer)
1:15pm-2:15pm	Talk #3: Trauma-Informed Care for Multilingual and Multicultural Patients (Dr. Mata-Pistokache), Closing Remarks

This course is offered for 0.50 ASHA CEUs (Introductory Level, Related area).



The Ohio State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**Course Registration:** This course is open to the public and free of charge. You can register by going to: [https://osu.zoom.us/webinar/register/WN\\_92mwJOD2TcWfVv1eVswgBw](https://osu.zoom.us/webinar/register/WN_92mwJOD2TcWfVv1eVswgBw) and indicate if you are interested in being reported for ASHA CEUs. Registration is required to attend the webinar. Once registered, you will receive a URL to be able to access the webinar. You can also register by opening the Camera App or QR Reader App on your smartphone/mobile device and Scan the QR Code below:



Successful completion of the course is determined by participants attending the entire 5 hour course and completing the course assessment prior to leaving the event. Upon successful completion of these items, participants will receive a certificate of attendance and can be reported for ASHA CEUs.

**Accommodations?** Please notify Sarah Little ([little.337@buckeyemail.osu.edu](mailto:little.337@buckeyemail.osu.edu)) of any accommodations needed for this event or if you should have questions about accessibility.

The Ohio State University's committee: **The Buckeyes for Education in Audiology and Speech-Language Pathology (BEAS)** houses all policies and procedures on the website: <https://u.osu.edu/beas/>

*Complaints or Concerns? Please visit the website listed above for the complaint form.*

## Guest Speakers:

### **Ms. Katrina Ruege, M.Ed.**

Katrina Ruege, M.Ed. is a clinical supervisor for the Early Childhood Mental Health program at Nationwide Children's Hospital. Ms. Ruege holds a Master's of Education in community counseling. She has spent the past 19 years as a clinical counselor specializing in the prevention, diagnosing, and treatment of children and their families, many who have been healing from past traumas. **Disclosures:** Ms. Ruege is employed by Nationwide Children's Hospital. She has no relevant financial or non-financial relationships to disclose.



### **Ms. Christy Lumpkins, LISW-S**

Christy Lumpkins, LISW-S is a clinical supervisor for the Early Childhood Mental Health program at Nationwide Children's Hospital. Ms. Lumpkins holds a Bachelor's of Science in Social Work and a Master's of Science in Social Work, both from The Ohio State University. She has been working in early childhood for over 20 years. **Disclosures:** Ms. Lumpkins is employed by Nationwide Children's Hospital. She has no relevant financial or non-financial relationships to disclose.



### **Ms. Erika Stromsoe, LISW-S**

Erika Stromsoe, LISW-S is a clinical supervisor for the Early Childhood Mental Health program at Nationwide Children's Hospital in Columbus, Ohio. Ms. Stromsoe holds a Master's of Science in Social Work from The Ohio State University. She has been working with children and their families for 15 years. **Disclosures:** Ms. Stromsoe is employed by Nationwide Children's Hospital. She has no relevant financial or non-financial relationships to disclose.

### **Dr. Paula Rabidoux, Ph.D., CCC-SLP**



Dr. Rabidoux is an Associate Professor -- Clinical in the Departments of Psychiatry and Behavioral Health/Speech and Hearing Science at The Ohio State University. She also serves as the Associate Director of the Nisonger Center, UCEDD and the Director of the Leadership Education in Neurodevelopmental Disabilities (LEND) program. **Disclosures:** Dr. Rabidoux is employed by The Ohio State University. She has no relevant financial or non-financial relationships to disclose.

### **Dr. Andrea Witwer, Ph.D.**

Dr. Witwer is a faculty member in psychology for the Leadership Education in Neurodevelopmental Disabilities (LEND) program at the OSU Wexner Medical Center and provides training in the Nisonger Clinics. Dr. Witwer is currently the program director of the School-Aged Autism and Developmental Clinic. **Disclosures:** Dr. Witwer is employed by The Ohio State University Wexner Medical Center. She has no relevant financial or non-financial relationships to disclose.



### **Dr. Theresa Mata-Pistokache, Ph.D., CCC-SLP**

Dr. Mata-Pistokache is an associate professor in the Department of Communication Sciences and Disorders at the University of Texas-Rio Grande Valley. Her areas of interest and expertise are the identification, assessment, and treatment of multilingual individuals with communication disorders. **Disclosures:** Dr. Mata-Pistokache is employed by The University of Texas-Rio Grande Valley. She has no relevant financial or non-financial relationships to disclose.

