

24th Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHILL)

March 12th & 13th, 2021

Keynote Speakers

Dr. Jennifer Leeman

George Mason University

<https://mcl.gmu.edu/people/jleeman>

Identities and ideologies in Spanish heritage language education: Broadening the research agenda

I begin this presentation with a brief overview of the research on language ideologies and identities in Spanish heritage language (SHL) education research, focusing on standard language ideologies and the relationship between Spanish language and Latinx identities. While these issues are of continuing importance in the context of SHL education, I call for broadening the scope of SHL research. In particular, I draw from research in linguistic anthropology, Latinx studies and raciolinguistics to call for examinations of a wider range of ideologies and identity categories, such as race, socioeconomic status, gender and sexuality, as well as more micro-level situated identities such as 'good student' or 'hard-worker. Together with attention to the intersectional and situated nature of identities, a broader and more nuanced exploration of identities and ideologies will allow a deeper understanding of the sociopolitics of SHL education.

Date: Friday, March 12th, 2021

Time: 6.00pm - Eastern Standard Time

Zoom Meeting ID: 957 6670 2520

Password: keynote12

Dr. Danae Perez

Zurich University of Applied Sciences

On the loss of Afro-Hispanic varieties and what they have to tell us

Over two decades ago, McWhorter (2000) claimed that no Spanish-based creole language had emerged in the Atlantic area. In response to this claim, several Afro-Hispanic varieties have been documented and classified, yet only one of them seems to be McWhorter's "missing Spanish creole": Afro-Yungueño Spanish. In this lecture, I will outline the debates around Spanish-based creoles and use Afro-Yungueño's social and structural history as an example to show how debasilectalization (Siegel 2010) has shaped both the history as well as the documentation of Afro-Hispanic varieties. My aim is to explore to what extent Spanish contact varieties and the debates around them are unique in the realm of contact linguistics.

Date: Saturday, March 13th, 2021

Time: 9.00am - Eastern Standard Time

Zoom Meeting ID: 963 6192 9281

Password: keynote13

PROGRAM

FRIDAY 12TH		Zoom Meeting ID: 968 6017 8812 Password: osuchill	
	8.45-8.55AM	Opening Remarks Dr. Laura Podalsky	
<u>Grammatical pronouns and prepositions</u> Moderator: Hugo Salgado			
SESSION 1	9.00-9.30AM	<i>Speakers' Subjective Evaluations of Direct Object Pronouns in Brazilian Portuguese</i> Scott Schwenter Paige Barton Márcia Macedo The Ohio State University	
	9.30-10.00AM	<i>Duplicación de objeto directo en el español andino peruano</i> María Sánchez Paraíso Université Sorbonne Nouvelle	
	10.00-10.30AM	<i>Interacción entre el verbo y la preposición en la codificación del evento de desplazamiento. Estudio contrastivo entre el español y el chino</i> Tao Zhang Universidad Autónoma de Madrid	
	10.30-10.45AM	BREAK	
<u>Pragmatic and Grammatical Analysis</u> Moderator: Pedro Antonio Ortiz Ramírez			
<u>Language and Identity</u> Moderator: Natàlia Server Benetó Zoom Meeting ID: 926 3674 3085 Password: march12			
SESSIONS 2A / 2B	10.45-11.15AM	<i>Facework in Argentine Youth Language: A socio-pragmatic analysis of "ah re" and "we"</i> Mark Hoff The Ohio State University	<i>Os nossos portugueses e a identidade lusófona: o ensino de português como língua de herança na Finlândia</i> Grace Joplin Ferreira University of Eastern Finland

	11.15-11.45AM	<i>Grammaticalization of the adjective 'geral' as a quantifier: a contrasting analysis between Portuguese and Spanish</i> Luis Filipe Lima e Silva Sueli Coelho Federal University of Minas Gerais	<i>"It's my name; it's me": Recent high school graduates' ideologies about their Hispanic given names</i> Paola Enríquez Duque The Ohio State University
	11.45AM-12.15PM	<i>Un análisis gramatical de «pinche» como adverbio de grado y prefijo intensificador en el español coloquial de México</i> Rubén Conde Universidad Autónoma de Madrid	<i>Vámono: Constructing Puerto Rican identity in the music of Buscabulla</i> Aidan Malanoski The Graduate Center, CUNY
	12.15-2.45PM	LUNCH BREAK	
<u>Second Language Acquisition</u> Moderator: Justin Pinta			
SESSION 3	2.45-3.15PM	<i>Beyond the Lexical Aspect Hypothesis: An Input-Based Explanation of Preterit-Imperfect Acquisition in L2 Spanish Writing</i> Sophia Minnillo University of California, Davis	
	3.15-3.45PM	<i>Perfective-past Meaning in the Second Language Acquisition of the Spanish Present Perfect by Speakers of American English and speakers of Brazilian Portuguese</i> Isaac McAlister University of Massachusetts	
	3.45-4.00 PM	BREAK	

Heritage Language Education

Moderator: Sadler Kirk

SESSION 4	4.00-4.30PM	<i>"Proper" Spanish Unfolded: Spanish Heritage Language Learners' Linguistic Ideologies</i> Teresa Blumenthal The University of Texas at Austin
	4.30-5.00PM	<i>Examining Spanish heritage language teaching on social media platforms</i> Ileana Perez The Ohio State University
	5.00-5.30PM	<i>Expanding the Counter-Narrative: Examining the Visibility of Afro-Latinidad in the Spanish as a Heritage Language (SHL) Classroom</i> Lauren Miranda The Ohio State University
	5.30-6.00 PM	BREAK
Keynote Address		
	6.00-7.30PM	<i>Identities and ideologies in Spanish heritage language education: Broadening the research agenda</i> Dr. Jennifer Leeman George Mason University https://mcl.gmu.edu/people/jleeman Zoom Meeting ID: 957 6670 2520 Password: keynote12

SATURDAY 13TH		Zoom Meeting ID: 968 6017 8812 Password: osuchill	
		Keynote Address	
	9.00-10.30AM	<i>The loss of Afro-Hispanic varieties</i> Dr. Danae Perez Zurich University of Applied Sciences Zoom Meeting ID: 963 6192 9281 Password: keynote13	
	10.30-10.45AM	BREAK	
		<u>Beyond Spanish and Portuguese</u> Moderator: Deb Waughtal Zoom Meeting ID: 968 6017 8812 Password: osuchill	<u>Discourse Analysis</u> Moderator: Ashlee Dauphinais Zoom Meeting ID: 960 5629 2934 Password: march13
SESSIONS 5A / 5B	10.45-11.15AM	<i>The copula system in Palenquero. A preliminary study</i> Mara Marsella Università degli Studi G. d'Annunzio Chieti-Pescara	<i>El modelo Val.Es.Co. y la clasificación de los géneros discursivos</i> Natàlia Server Benetó The Ohio State University
	11.15-11.45AM	<i>Personal Pronouns in Creoles, Substrates and Lexifiers</i> Rosalind Owen University of Edinburgh	<i>Disappeared in person and in press: Linguistic ambiguity in the reporting of enforced disappearances in Nuevo León, México</i> Yoko Hama James Ramsburg Olga Salazar Pozos University of Minnesota, Twin Cities

	11.45AM-12.15PM	<i>Evidentiality in Huastec-Téenek</i> Olga Garzón Acuña Universidad Autónoma de Querétaro	<i>A semantic study of book reviews: What are the effects of the Relation of Contrast on Sentiment Analysis?</i> Joana Ferreira University of Porto
	12.15-12.45PM	<i>Portuguese formal class markers and their relation to gender</i> Carlos Silva Mariana Ribeiro University of Porto	
	12.45-3.00PM	LUNCH BREAK	
Language Contact and Creoles Moderator: Ileana Perez			
SESSION 6	3.00-3.30PM	<i>On the contact between Italian and Brazilian Portuguese: an analysis of Angela Nardo Cibeles's (1900) glossary article</i> Elena Broscritto University of Illinois at Urbana-Champaign	
	3.30-4.00PM	<i>African linguistic influences in highland Spanish varieties of South America: A comparative study of Yungas, Bolivia and Antioquia, Colombia</i> Luana Lamberti , The Ohio State University Eliot Raynor , Princeton University	
	4.00-4.30PM	<i>El español afropuertorriqueño en el debate sobre los criollos del español</i> Piero Visconte The University of Texas at Austin	
	4.30-4.45PM	BREAK	

Phonetics and Phonology

Moderator: Justin Bland

SESSION 7	4.45-5.15PM	<i>The acquisition of Nawat (Pipil) pre-pausal vowel glottalization by Salvadoran Spanish L1 speakers</i> Hugo Salgado The Ohio State University
	5.15-5.45PM	<i>Production of Spanish Liquids by Matses-Spanish Bilinguals</i> Paloma Pinillos-Chávez The Ohio State University
	5.45-6.15PM	<i>Intonational contact in Timor-Leste Portuguese: evidence from different types of utterances</i> Marco Barone , Universidade Federal de Pernambuco Davi Albuquerque , NELIM-UFG
	6.15-6.30PM	BREAK

Language in the Classroom

Moderator: Lauren Miranda

SESSION 8	6.30-7.00PM	<i>The impact of phonetic instruction on beginner versus intermediate learners</i> Rebeka Campos-Astorkiza Katriese DeLeon Kendall Locascio Shannon Sullivan The Ohio State University
	7.00-7.30PM	<i>What happens in the classroom does not stay in the classroom: a theoretical and pedagogical shift from contrastive approaches to communicative and critical pedagogies to foster intercultural competence in a Portuguese for Spanish Speakers course</i> Michele Saraiva Carilo The Ohio State University

OSUCHiLL 2021 was made possible with the generous support of:

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Special thanks to:

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