



**THE OHIO STATE UNIVERSITY**



# **25th Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL)**

**March 25<sup>th</sup> & 26<sup>th</sup>, 2022**

## **Keynote Speakers**

**Dr. Naomi Shin**

University of New Mexico



**Dr. Sandro Sessarego**

University of Texas at Austin



**OSUCHiLL 2022 is made possible with the generous support of:**

Spanish and Portuguese Graduate Student Organization • Portuguese Graduate Student Organization • Sigma Delta Pi Hispanic Honor Society • Department of Spanish and Portuguese • Center for Latin American Studies • Department of Linguistics • Department of Women, Gender and Sexuality Studies • Department of Comparative Studies • Center for Languages, Literatures and Cultures • Center for Folklore Studies • Department of Anthropology

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**Pedro Antonio Ortiz Ramírez**

**Deborah Waughtal**

*The Ohio State University*

## 25th Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL)

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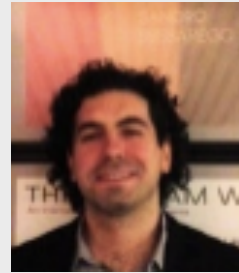
### Keynote Speakers



#### **Dr. Naomi Shin**

##### *Children's Acquisition of Grammatical Variation*

Patterns of grammatical variation are highly systematic among adults (Labov 1994, Poplack 2018, Tagliamonte 2012). Nevertheless, we still know very little about how such patterns develop during childhood. In this talk, I present Shin and Miller's (2021) four-stage developmental pathway for the acquisition of morphosyntactic variation. We propose that the pathway involves first producing only one of the variable forms (Stage 1), producing both forms but in mutually-exclusive contexts (Stage 2), then producing both forms in some overlapping contexts (Stage 3), and finally producing both forms in more contexts (Stage 4). We argue that the developmental pathway is shaped by both input effects as well as various tendencies that children evince in the face of variable input, including regularization and assigning different meanings to different forms.



#### **Dr. Sandro Sessarego**

##### *Language Policy and Afro-Hispanic Linguistics: Current Issues in Afro-Bolivian Spanish*

During the past two decades, some Afro-Hispanic languages have slowly entered the process of official recognition in Latin America (Dijkhoff & Pereira 2010; Lipski 2010). Recent publications on Afro-Bolivian Spanish (Lipski 2008, Sessarego 2011, 2014, 2021) have triggered an important process of language pride and revitalization among the members of the Afro-Bolivian community. Afro-Bolivians have recently taken a new look at their traditional language, which was previously regarded by many as a sort of embarrassing "broken Spanish". The local attitudes toward this variety have greatly changed. Among other initiatives, Afro-Bolivians have created the Instituto de Lengua y Cultura Afroboliviano with the aim of promoting and revitalizing their language, which is now perceived as a symbol of cultural and ethnic pride. This paper critically reviews the process Afro-Bolivian Spanish is going through; it also discusses opportunities and threats that this variety may face, within the current political scenario, to acquire visibility, recognition and, potentially, a new role in society.



## Ohio State Congress on Hispanic and Lusophone Linguistics (OSUCHiLL) March 25<sup>TH</sup> & 26<sup>TH</sup>, 2022

### PROGRAM

Register here: <https://osu.zoom.us/meeting/register/tJEkdOutrTMjHN0PbLQgaXMaMzUU4OsQMJEb>

There is only one zoom link for all sessions, double sessions (2 & 5) will be split into break-out rooms from the homebase.

\*All times listed are in **Ohio local time**, Eastern Standard Time (EST)\*

Day 1

FRIDAY 25 <sup>TH</sup>	
8:40 – 9:00 am	<i>Opening Remarks</i> <b>John Grinstead</b> Interim Chair of the Department of Spanish & Portuguese at The Ohio State University
Session 1	<b>Phonetics &amp; Phonology</b> Moderator: <b>Ellie Kaiser</b>
9:00 – 9:30 am	<i>From spoken to sung speech: speech adaptation of seseo and differentiation in Rosalía</i> <b>Natàlia Server Benetó</b> The Ohio State University
9:30 – 10:00 am	<i>Same Variable, Different Dialect: Linguistic Factors Affecting /s/ Reduction in Cíbola Spanish</i> <b>Brandon Martínez</b> University of New Mexico
10:00 – 10:30 am	<i>Generational Variation in Syllable-Final Among Puerto Rican Women in Lorain, Ohio</i> <b>Ruth Heithaus</b> Denison University
10:30 – 10:45 am	<i>Break</i>

Session 2A/2B Homebase: <b>Deborah Waughtal</b>	<b>2A/ Clitics</b> Modetator: <b>Luana Lamberti</b>	<b>2B/ Semantics &amp; Pragmatics</b> Moderator: <b>Justin Bland</b>
10:45 – 11:15 am	<i>The pragmatics of stressed clitics in Spanish</i> <b>Paige Barton</b> The Ohio State University	<i>Cambio semántico y pragmático de llevar frente a tener en construcciones temporales</i> <b>Katharine Brownshire</b> Universidad Autónoma de Querétaro
11:15 – 11:45 am	<i>Explorando la posición variable del clítico de acusativo en el español de los purépechas.</i> <i>Análisis comparativo</i> <b>Erick Pineda</b> University of New Mexico	<i>Other ways to get rid of the pronoun: tongue clicks and la verdad in contrastive sentences</i> <b>Ellie Kaiser</b> The Ohio State University
11:45 am – 12:15 pm	<i>Variable Constraints on Indirect Object Doubling in Spanish: An Experimental Approach</i> Scott Schwenter, Kendra Dickinson, Paige Carter, Brandon Delia, Emer Goss, Addie Green, Becca Kona-Stanciu, Rachel Lezak, Shea Mangan, Claire McLean, Jordan Mori, Sneha Srinivasan, Emilie Thomas, Casey Wood, Carly Zinneker, Lily Zu The Ohio State University	<i>¿Qué pinches significa esto? Sobre la subjetivización del adjetivo pinche</i> <b>Xadani Peña</b> Universidad Autónoma de Querétaro
12:15 – 2:20 pm	<i>Break</i>	
Session 3	<b>Lusophone linguistics</b> Moderator: <b>Scott Schwenter</b>	
2:20 – 2:50 pm	<i>The Multifacets of Boa!</i> <b>Marcia Mota Macedo</b> The Ohio State University	
2:50 – 3:20 pm	<i>The Brazilian cross: a Nanosyntactic account</i> <b>Maria Cortiula</b> <b>Michal Starke</b> Masaryk University	

3:20 – 3:50 pm	<p><i>Argumentos verbais em posição de adjunção no português brasileiro: uma análise semântico-pragmática</i></p> <p><b>Letícia Meirelles</b></p> <p>Universidade Federal de Minas Gerais</p>
3:50 – 4:05 pm	<i>Break</i>
Session 4	<p><b>Language Teaching &amp; Lexicon</b></p> <p>Moderator: <b>Hugo Salgado</b></p>
4:05 – 4:35 pm	<p><i>Coviléxico. Los neologismos de la pandemia por Covid 19 en el español</i></p> <p><b>Victoria Huila</b></p> <p>El Colegio de México</p>
4:35 – 5:05 pm	<p><i>Leísmo en el aula: Incorporating Sociolinguistic Variation in the Advanced L2 Spanish Classroom</i></p> <p><b>Daniel Batten</b></p> <p>University of Kentucky</p>
5:05 – 5:35 pm	<p><i>La enseñanza de por y para en el aula</i></p> <p><b>Maria Gonzalez-Ferrer</b></p> <p>The University of Georgia</p>
5:35 – 5:50 pm	<i>Break</i>
<u>Keynote Address</u>	
5:50 – 7:20 pm	<p><b><i>Children's Acquisition of Grammatical Variation</i></b></p> <p><b>Dr. Naomi Shin</b></p> <p>University of New Mexico</p>

Day 2

Saturday 26 <sup>TH</sup>		
Session 5A/ 5B Homebase: Paige Barton	5A/ Morphosyntax Moderator: Kendra Dickinson	5B/ Language Ideologies & Discourse Analysis Moderator: Santiago Gualapuro
9:00 – 9:30 am	<i>Overregularization of irregular Spanish past participles</i> <b>Elisabeth Baker</b> University of New Mexico	<i>“El lenguaje inclusivo ataca el idioma español sin tregua”: Critical Metaphor Analysis of the online discourse surrounding the gender-inclusive language by Spanish-speaking Twitter users</i> <b>Yoko Hama</b> University of Minnesota, Twin Cities
9:30 – 10:00 am	<i>Nde, ¿qué pío lo que querés? Wh-questions in Paraguayan Spanish</i> <b>Andrea Peskova</b> University of Hamburg	<i>Me permite registrar vehículo: ambiguity of requests to gain consent to search in interactions between English dominant police and Spanish speakers</i> <b>Damián Vergara Wilson</b> Universidad de Nuevo México
10:00 – 10:30 am	<i>El vacilante uso de los dobles participios en Querétaro en estudiantes de preparatoria</i> <b>Guillermo Lira Contreras</b> Ohio University	<i>TikTok-ologías, #Spanglish. Language Ideologies of Bilingual Spanish-Speakers in the U.S. on TikTok. Clips &amp; Comments</i> <b>Sarah Henderson</b> Arizona State University
10:30 – 10:45 am	Break	
Session 6	<b>Spanish in the USA</b> Moderator: Tara Hazel	
10:45 - 11:15 am	<i>Rhotic variation amongst Mexican Heritage Spanish speakers.</i> <b>Ileana Pérez</b> The Ohio State University	

11:15 – 11:45 am	<i>Characterizing a change in progress: Expressions of futurity in the speech of US Spanish-English bilinguals</i> <b>Lauren Miranda</b> The Ohio State University
11:45am – 12:15 pm	<i>A sociophonetic approach to the acquisition of Spanish rhotics in a bilingual community</i> <b>Sarah Lease</b> <b>Mariana Marchesi</b> University of New Mexico
12:15 – 2:45 pm	Break
Session 7	<b>Multilingualism &amp; Language contact</b> Moderator: Ellie Kaiser
2:45 – 3:15 pm	<i>Haiga/haya as conjectural markers in Ecuadorian Kichwa-Spanish contact</i> <b>Jefferson Imbaquingo</b> University of Illinois at Chicago
3:15 – 3:45 pm	<i>Portuguese-Spanish Bilingual Speakers and the Use of Demonstrative Pronouns in Spoken Brazilian Portuguese</i> <b>Kory Apodaca Cordova, Fátima Dutra, Letícia Rinaldi</b> University of New Mexico
3:45 – 4:15 pm.	<i>Structural change in Argentine Guarani: Language contact or language obsolescence?</i> <b>Justin Pinta</b> The Ohio State University
4:15 – 4:30 pm	Break
Session 8	<b>Indigenous Languages &amp; Language Policy</b> Moderator: Pedro Antonio Ortiz Ramírez
4:30 – 5:00 pm	<i>To write or not to write in indigenous languages?</i> <b>Santiago Gualapuro</b> The Ohio State University
5:00 – 5:30 pm	<i>The Ethnography of the Autochthons People (Morocco) and Teaching of Their Language in The Last 20 years.</i> <b>Aziz Nejjar</b> University of Sonora

5:30 – 6:00 pm	<p><i>Catalan Language Policy in the Franco Era: A Framework for Future Investigation</i></p> <p><b>Tara Hazel</b></p> <p>The Ohio State University</p>
6:00 – 6:15 pm	<p><i>Break</i></p>
<p><u>Keynote Address</u></p>	
6:15 – 7:30 pm	<p><b><i>Language Policy and Afro-Hispanic Linguistics: Current Issues in Afro-Bolivian Spanish</i></b></p> <p><b>Sandro Sessarego</b></p> <p>University of Texas at Austin</p>



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Or scan QR code

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## Special thanks to:

OSUCHiLL Organizing Committee 2021 • OSUHALLS Organizing Committee 2022 • Christiana Whitesel • Adam Keller • Fernando Sánchez López • John Grinstead • Kendra Dickinson • Paige Barton • Justin Bland • Tara Hazel • Mónica Ramírez Cano • Ellie Kaiser • Paola Enriquez Duque • Ileana Pérez • Luana Lamberti • Scott Schwenter • Hugo Salgado • Santiago Gualapuro • Rachel Sanabria • Mark Hoff • Rebeka Campos-Astorkiza • Nicole Brown



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