

26th Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHILL)

March 24th & 25th

Keynote Speakers

Dr. Sylvia Sierra

Syracuse University

<http://www.sylviasierra.com/>



Date: Friday March 24th

Time: 4:00 PM Eastern Standard Time

Dr. Mike Mena

Brooklyn College, CUNY

<https://www.maestromikemena.com/>



Date: Saturday March 25th

Time: 4:00 PM Eastern Standard Time

Millennials Talking Media: Constructing Intertextual Identities in Everyday Interaction

I examine how U.S. Millennial friends embed both old media (books, songs, movies, and TV shows) and new media (YouTube videos, videogames, and internet memes) in their everyday talk for particular interactional purposes. I present case studies featuring the recorded talk of Millennial friends to demonstrate how and why these speakers make intertextual media references and use them to handle awkward moments and other interactional dilemmas. I show how media references contribute to epistemic management and frame shifts in conversation, which ultimately work together to construct a shared sense of Millennial identity.

Soft Linguistic Terrorism for the 21st Century: Introducing the language-elsewhere

The University of Texas Rio Grande Valley (UTRGV) opened in 2015 as the first self-identified “bilingual, biliterate, bicultural” university in the United States. This is a categorical achievement in the near 200-year-long quest for the educational advancement of Latinxs in Texas—a conservative state historically structured by segregation and political economic disenfranchisement (Montejano 1987; Blanton 2004). While English/Spanish bilingualism has historically been framed as a linguistic “problem,” in the 1990s scholars observed a discursive shift that instead framed English/Spanish bilingualism as a potential economic asset and competitive skillset. By examining such discourses, this paper interrogates the extent to which a purported bilingual university with “unique linguistic assets” is complicit in a white supremacist ideological regime that hierarchically elevates some forms of racial and linguistic difference while simultaneously devaluing Others. Specifically, I describe the ongoing elevation and legitimation of a so-called “standard” register of Spanish, described here as a language-elsewhere, detached from the local, resident student population and reformulated as economically valuable in the global marketplace. This paper asserts that the “language-elsewhere” reproduces “deficit thinking” (Valencia 2010; Flores and Rosa 2015)—the view that some persons or groups are intellectually, morally, and/or linguistically deficient—which has historically been utilized in the subordination of Mexicans, Mexican Americans, and English/Spanish bilinguals in the United States. In other words, “standard language” continues to be harnessed as a weapon of racial governance, otherwise described as a form of linguistic terrorism (Anzaldúa 1987).

For more information visit the link:

<https://sppo.osu.edu/research/osu-congress-on-hispanic-lusophone-linguistics-symposium>

To register visit:

<https://osu.zoom.us/meeting/register/tJYuCeCurD4iH9VHK86IavYTfOC8Qgf3xLYP>



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Sessions will either be hybrid or fully online. To have access to the zoom room please register using the link:

<https://osu.zoom.us/meeting/register/tJYuceCurD4iH9VHK86lavYTfOC8Qgf3xLYP>

Friday March 24 th		
8:30-8:45	Opening Remarks Dr. John Grinstead Hagerty Hall 180	
	Session 1A: Language and Politics Hybrid Mendenhall 131 & Zoom	Session 1B: Syntax I Online only Zoom
8:45am-9:15am	Estrategias comunicativas en el discurso político colombiano (a ejemplo de los discursos de Francia Márquez) Dani Dani (online)	Null Objects in European Spanish: An Approach to their Conditions and Typology Carlos Martínez García (online)
9:15–9:45am	El antagonismo político en el discurso populista de la España contemporánea. Un análisis contrastivo de corpus de textos de Pablo Iglesias y Santiago Abascal. Ricardo Connett (online)	Copular clauses and depictive predication in Spanish Federico Silvagni (online)

9:45 – 10:15 am	The creation of languages and colonial identities Fabian Horrocks (online)	
Break 1 10:15-10:30 am		
	Session 2: Lusophone Linguistics Hybrid Evans Hall 2001 & Zoom	
10:30 – 11:00 am	Brazil is different: morphological variation in imperatives in Brazilian Portuguese Paul O'Neill (online)	
11:00 – 11:30 am	Infinitivo, gerúndio e particípio: formas distintas ao imperativo com interpretação direta em português brasileiro Yan Masetto; Cleber Conde (online)	
11:30am – 12:00pm.	Variable Agreement with Tu in Brazilian Portuguese Scott Schwenter, Paige Barton, Lauren Miranda, Mónica Ramírez Cano, Ileana Perez, Victoria Cataloni, Laura De Oliveira, Cullen Roth and Ayala Wolak (person)	
Lunch Break 12:00 – 1:00 pm		
	Session 3: Teaching Practices Hybrid Page Hall 010 & Zoom	
1:00 – 1:30pm	El lenguaje inclusivo y la concienciación de lo trans en la enseñanza del español Will Hoadley - Brill (online)	
1:30 – 2:00 pm	La pronunciación sí importa? Una investigación del momento oportuno para la enseñanza explícita de la pronunciación Eliot Westdorp (online)	

	Session 4A: Peninsular Spanish Hybrid Mendenhall 173 & Zoom	Session 4B: L2 Spanish Hybrid Hagerty Hall 251 & Zoom
2:30-3:00pm	Atenuación lingüística en la ciudad de Málaga. Estudio piloto María Cruces Rodríguez (online)	Um--perdón, eh: Bilingual hesitation marker phenomena in L2 Spanish Keeley Johnson (online)
3:00 – 3:30 pm	Long-Term Formant Analysis in Peninsular Spanish Varieties Tara Hazel (person)	Do anxiety and motivation cancel each other out? L2 Spanish morphosyntax and lexicon are differentially predicted by motivation, desire, attitude and language anxiety John Grinstead, Holly Nibert, Sadler Kirk (person)
Break 2 3:30-4:00 pm		
Keynote Address Sylvia Sierra Hybrid Hagerty Hall 180 & Zoom		
4:00 – 5:00 pm	Millennials Talking Media: Constructing Intertextual Identities in Everyday Interaction	

Saturday March 25th

	<p>Session 5: Syntax Hybrid Hagerty Hall 042 & Zoom</p>	
9:00 – 9:30 am	<p>What is the Relationship Between Cognitive & Linguistic Abilities and the Variation in Language? The case of Subject Pronoun Expression in Spanish-speaking Children Pedro Antonio Ortiz Ramirez (person)</p>	
<p>Break 1 10:00 – 10:45 am</p>		
	<p>Session 6: Language Adaptation Hybrid Hagerty Hall 042 & Zoom</p>	
10:45 - 11:15 am	<p>Maintenance and language shift of Santa María Tavehua Zapotec in South Los Angeles, California Ilse Cruz-Velasco (online)</p>	
11:15 – 11:45 am	<p>Adaptation of English schwa as [o] in Spanish Gonzalo Resa Heras (person)</p>	
11:45am – 12:15 pm	<p>How linguistic white privilege shapes /æ/ realization in the Latinx community in New Orleans Thomas Lewis (person)</p>	
<p>Lunch Break 12:15 – 2:15 pm</p>		
	<p>Session 7A: Phonetics/Phonology Hybrid Hagerty 042</p>	<p>Session 7B: Linguistic Ideologies in Teaching Hybrid Hagerty 046</p>

2:15 – 2:45 pm	Syllable final /s/ and the sociolinguistic construction of gay personae in Spanish speakers Caleb H. Kelley (online)	Instructors' attitudes towards the use of Chicanx English in higher education Karla Torres (person)
2:45 – 3:15 pm	Exploring de-lateralization in the speech of bilinguals in Napo, Ecuador Kelsey Bergerson (online)	Teacher Candidates' Ideologies in an ESL College Program in Oaxaca, Mexico Mario Martinez Garcia (person)
3:15 – 3:45 pm	Coda Liquids in Cuban Spanish Ellie Kaiser (person)	Mobilizing critical language awareness: Examining linguistic agency through counternarratives of Heritage Speakers of Spanish Lauren Miranda (person)
Break 2 3:45 – 4:00 pm		
Keynote Address Mike Mena Hybrid Hagerty Hall 180 & Zoom		
4:00-5:00 pm	Soft Linguistic Terrorism for the 21 st Century: Introducing the <i>language-elsewhere</i>	

OSUCHiLL 2023 was made possible by the generous support of:



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Special Thanks to



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