

Friday, March 21st

8:30-8:45	Opening Remarks by Dr. John Grinstead (HH 180)
9:00-11:00	Pedagogy (HH 206) 1. <i>Allen R. Woodall III</i> , Computational Approaches to Measuring Syntactic Complexity in L2 Spanish 2. <i>Lauren Miranda</i> , Building Understanding through Visibility: Centering Afro-Latinidad in High School Spanish as a Heritage Language Classes 3. <i>Emma Clute, Natàlia Server Benetó</i> , La traducción de canciones como herramienta de enseñar el español coloquial 4. <i>Marco Adrián Pevia</i> , The Open Pedagogy Cycle: Open Educational Resources By and For Students
9:30-11:00	Language Acquisition (HH 255) 1. <i>Miguel Angel Ramirez Sarmiento</i> , Lexical Typicality Effects on Visual Word Recognition in Spanish 2. <i>Pedro Antonio Ortiz-Ramirez, John Grinstead</i> , Some Means All Until Mutual Exclusivity Says It Doesn't 3. <i>Becca Mason-Vergote, John Grinstead</i> , The Interface of Formal Features and Affect in L2 Acquisition
11:00-11:15	BREAK
11:15-12:15	Shedding light on Voices from the margins: The making of a sociolinguistic documentary <i>Ana Maria Carvalho</i> (OU Senate Chamber)
12:15-1:15	LUNCH BREAK
1:15-3:15	Special Panel Section Methods in Hispanic and Lusophone Corpus Linguistics <i>Dr. Mark Hoff</i> and <i>Dr. Kendra Dickinson</i> (OU Senate Chamber)
3:15-3:30	BREAK
3:30-5:00	Syntax & Semantics (HH 206) 1. <i>Ivo da Costa do Rosário</i> , Estudo funcional-construcionista de conectores não canônicos do português 2. <i>Laura Stigliano, Marisol Murujosa, Matias Verdecchia</i> , The (un)acceptability of subject islands in Spanish: unaccusative vs. unergative verbs 3. <i>Carlos Martínez-García</i> , Indefinite (Null) Objects: On Comer vs. Comer algo Syntax & Semantics (HH 251) 1. <i>Diego Ruiz-Tagle Muñoz, Josmary Medina Heredia</i> , Para yo poder vs Para que yo pueda in Spanish: A Corpus Analysis of the Variation 2. <i>Scott Schwenter and students</i> , A gente também é objeto: Acceptability and Syntactic Function in Brazilian Portuguese 3. <i>Paulo Angelo de Araújo-Adriano</i> , Cyclic properties of vProg in Brazilian Portuguese: A phase-based approach

DINNER ON YOUR OWN

Saturday, March 22nd

9:30-11:00	Pragmatics (HH 251) 1. <i>Natàlia Server Benetó</i> , "Qué difícil es todo" "Total" como marcador de afiliación en el español hablado actual de España y México 2. <i>Mariangela Rios de Oliveira</i> , A Classe dos Marcadores Pragmáticos: Usos de "SEI LA" no Português Contemporâneo 3. <i>Alejandro Anaya Ramirez</i> , Significado social de los marcadores innovadores de cita en el habla de personas trans y jotas de México Phonetics & Phonology (HH 255) 1. <i>Rebeka Campos-Astorkiza</i> , Variable Phonological Phenomena in Speech Perception: regressive voicing assimilation and the perception of voicing contrast in Spanish 2. <i>Vitor Lacerda Siqueira</i> , Nasalization as Sociophonetic Variation: Identity Construction in Brazilian Portuguese 3. <i>Shane Taylor</i> , Acting Gay: A Sociophonetic Analysis of Sexuality in Spanish Media
11:00-11:15	BREAK
11:15-12:15	Labovian lessons: rhotics and rabbits <i>Mary E. Beaton</i> (HH 180)
12:15-1:15	LUNCH BREAK
1:15-2:15	Special Panel Section Língua portuguesa em perspectiva funcional-construcional: análise de dois esquemas <i>Dr. Ivo da Costa do Rosário</i> and <i>Dr. Mariangela Rios de Oliveira</i> (HH 255)
2:15-4:15	Sociolinguistics and Language Contact (HH 251) 1. <i>Kathryn Galyon</i> , A Cusco School as a Community of Practice 2. <i>Miguel Germán Román</i> , Migration and the Indexical Field: Crosslinguistic Variation of Dekasegi in Brazilian Portuguese and Japanese Online Discourse 3. <i>Andraya Yearwood</i> , "Samba' o na cara da sociedade": A Quare Linguistic Account of Brazilian Portuguese 4. <i>Stéphane Goyette</i> , Papiamentu «duna» "to give": Gallo-Romance or not? Crosslinguistic Variation (HH 255) 1. <i>Jeane Nunes da Penha; Marcia dos Santos Machado Vieira</i> , Construções de representação em Português e Espanhol: fazer-se de bobo e hacerse el bobo 2. <i>Ravena Beatriz de Sousa Teixeira, Marcia dos Santos Machado Vieira</i> , Construções de passividade no Português e Espanhol: predicadores com verbos (semi-)suporte 3. <i>Max Jensen, Esteban Benalcázar Cepeda, Anahís Samamé-Rispa</i> , Preterit vs. Present Perfect in the Andes: A Variationist Analysis of Perfective in Bolivia, Ecuador and Peru 4. <i>Anahís Samamé-Rispa & J. Adolfo Hermosillo</i> , A Comparative Socio-semantic Analysis of -isimx in Mexican and Peruvian Spanish
4:15-4:30	BREAK
4:30-5:30	Me deu um puta de um susto: Taboos in language variation <i>Chad Howe</i> (HH 180)
5:30-7:00	DINNER BANQUET

Keynote Speakers

Ana Maria Carvalho, PhD

Ana M. Carvalho (Ph.D. University of California, Berkeley, 1998) is a Professor of Linguistics and Sociolinguistics at the Department of Spanish and Portuguese at the University of Arizona, where she also directs the Portuguese Language Program. Ana Carvalho specializes in situations of language contact, especially in contexts of societal bilingualism in border areas. In this field, she has analyzed issues related to language variation and change, language choice, language attitudes and ideology, and linguistic landscape. She also investigates and teaches about sociolinguistic issues that emerge from the contact between Spanish and English in Arizona, USA, where she resides. Her scholarly production includes more than 50 chapters and articles published in academic journals, the edition or co-edition of 6 books about linguistics, sociolinguistics, language acquisition and language contact, and presentations of her research results at conferences and universities around the world.



Mary E. Beaton, PhD

Mary Beaton, Assistant Professor of Spanish at Denison University, is a sociolinguist and phonetician who works on US and Caribbean Spanishes and Brazilian Portuguese. Her work explores phonetic variation, language contact and change, heritage linguistics, and social meaning. She has conducted field work in Puerto Rico, Peru, Brazil, and the United States. Her scholarship has been published in journals including the Journal of Sociolinguistics and Heritage Language Journal. She graduated from our program in 2015.



Chad Howe, PhD

Chad Howe (Ph.D., The Ohio State University, 2006) is Professor of Hispanic Linguistics at the University of Georgia where he has joint appointments in the Departments of Romance Languages and Linguistics. His primary areas of research concern issues of language variation and change, focusing on morphosyntactic variability in the Romance Languages. He also works on issues related to Quechua-Spanish bilingualism and Quechua language instruction. Dr. Howe's research employs different methods, including sociolinguistic interviews and corpus-based materials with the overall objective of explaining the mechanisms that underlie structural variability in natural language. He currently serves as Interim Director of the Latin American and Caribbean Studies Institute at University of Georgia.

